

ST. ANDREWS SCOTS SR. SEC. SCHOOL

9th Avenue ,I.P Extension, Patparganj ,Delhi 110092

WINTER HOLIDAY HOMEWORK

SESSION (2023-24)

CLASS – VI



Note:

Holidays Homework carries marks; hence submission of work post vacation is compulsory for all students.

Instructions :

1. Written Homework of all the subjects: Hindi, English, Science, Mathematics, Social Science is to be done as per the instructions.
2. The work must be done in a very neat and presentable manner.

Computer

Complete chapter 6 and 7 Question / Answers in notebook.

Q.1 Write the missing part from the basic structure of an HTML document.

<!DOCTYPE html>

<_____>

<head>

<title> FIRST WEB PAGE <_____>

</head>

<_____>

Let's explore the wonderful world of HTML

</body>

</html>

Q.2 Write the correct order of steps to save an HTML document. (Write correct Sequence)

Click on Save button to save the file. _____

Click on Save to open Save As dialog box. _____

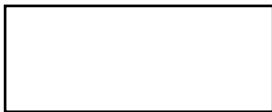
Choose the location where you want to save the file. _____

In this case, Desktop is selected. Enter name for the file as 'First Web Page.html'. _____

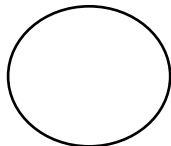
Click on File menu _____

Q.3 . Recognise and write names and use of these symbols

1.



2.



ENGLISH:

GRAMMAR WORKSHEET 10 –

Q1. Choose the right infinitive from the given options and complete each sentence-

- 1) The singer has been revealed _____ on her album for almost a year now. (to have been working, to work)
- 2) I had planned _____ early for the airport, but I overslept. (to have been leaving , to leave)
- 3) Kayla wishes _____ a bakery by the time she turns 30. (to have opened, to have been opening)
- 4) What I wouldn't give _____ at home right now! (to have slept, to be sleeping)
- 5) When I get home , I expect you _____ for the test tomorrow. (to have been studying, to be studying)

Q2. Fill in the blanks with the suitable verb from the options given:

1. Each of the boys _____ his dress. (has, have)
2. Fifteen steps _____ a small achievement. (is, are)
3. The furniture of the hotel _____ quite impressive. (is, are)
4. Few students _____ coming to the trip. (is, are)
5. Most of my friends _____ social workers. (is, are)

Q3. Re-arrange the following jumbled words and phrases to make meaningful sentences –

1. This/ we /visiting /Kolkata/ are/ winter.
2. First/ she/quite /happy /was /to/ receive/ prize /the.
3. A /should/ have /called/ you/ him /liar /not.
4. I /to /the/ forgot/ the/homework/complete.
5. At/ the /aim /the /bear /took /hunter.

LITERATURE WORKSHEET 11 –

Q4. RTC-

“I’m so happy!” she finally said out aloud.

A Who said these words?

b. Why was the speaker happy?

Q5. Answer the following questions –

A Describe the new school of Totto-chan.

b. What was the most unusual thing about the lessons?

c. Why was Steve Jobs forced out of Apple, the company he had founded?

d. How did being fired from Apple turn out to be a blessing in disguise for Steve Jobs?

e. Where and when was Steve Jobs born?

WRITING –

Q6. Read the following message written by Sanya to explain her absence from her house when her friend Simran came to meet her.

Q7. You are Jatin Anand, a student of Class V of Sarvodaya Bal Vidyalaya, New Delhi. You have lost your wrist watch somewhere in the school premises. Write a notice in not more than 50 words.

Q8. Revise the syllabus done till now.

संस्कृतम्

प्रश्न 1- पक्षियों के नाम संस्कृत में याद कीजिए ।

प्रश्न 2- फूलों के नाम संस्कृत में याद कीजिए।

प्रश्न 3- 21- 40 संख्या याद कीजिए।(संस्कृत में)

प्रश्न 4- समय लेखनम् का अभ्यास कीजिए।

प्रश्न 5- पाठ 9,10, 11 की पुनरावृत्ति कीजिए।

MATHEMATICS:

I. Activity: To represent decimal number 0.25, 0.5,0.75,0.68 etc using a 10 ×10 grid.

(Refer page no: 133 from your maths book)

II. Complete the worksheets no:13th and 14th in your Maths notebook (uploaded on School website)

III. Revise the PA-2 syllabus and complete all your pending work.

SOCIAL SCIENCE:

A. Collect information about the physical features of the states (refer chapter 6 of geography) as per your roll no. :-

1-10 - States of North India

11-20 – States of South India

21-30 – States of North Eastern India

31-40 – States of West India and Central India

Note- Prepare a project file of not more than 7-8 pages

Paste pictures wherever required.

B. Revise the syllabus done till now

HINDI:

1- व्याकरण पुस्तक की पृष्ठ संख्या 187 पर दिए गए मुहावरे के अर्थ और वाक्य (11-20) व्याकरण कॉपी में लिखिए।

2- कक्षा कार्य याद कीजिए।

3. गतिविधि:- अखबार का रीसाइकल करते हुए एक लिफाफा बनाकर कॉपी में चिपकाएँ।

4. कार्य पत्रिका कीजिए।

1. खाली स्थान भरिए-

(क) कचरे को जलाने से -----बढ़ता है।

(ख) खिलौना ----- का था।

(ग) एक दिन भगवान बुद्ध -----के दौरे पर थे।

(घ) शिष्य ने पुरानी ओढ़नी से -----बनाया।

(ड) पुराने पोछे के धागों को अलग करके दीये की ----- बनाई।

2. 'हाँ' या 'नहीं' में उत्तर दीजिए-

(क) बच्ची को खिलौना बहुत पसंद आया।

(ख) अनुयायी ने भगवान बुद्ध से नई चप्पल मांगी थी।

(ग) अनुयायी रसोई के पुराने कपड़ों का पोछा लगाने में प्रयोग करता था।

(घ) भगवान बुद्ध ने अनुयायी को नए वस्त्र देने से मना कर दिया था।

(ड) बच्ची के पिता उसके लिए शीशे का एक खिलौना लाए थे।

3. दिए गए शब्दों के अर्थ लिखिए-

(क) नज़रिया

(ख) कक्ष

(ग) विवश

(घ) अनुकूल

प्रश्न 4. दिए गए प्रश्नों के उत्तर लिखिए-

(क) प्लास्टिक को रीसाइकल करना क्यों जरूरी कहा गया है?

(ख) रीसाइकल होने वाली किन्हीं चार चीजों के नाम लिखिए।

प्रश्न 5. दिए गए शब्दों का प्रयोग कर वाक्य बनाइए-

(क) पर्यावरण

(ख) उपयोग

(ग) प्रदूषण

SCIENCE:

Instructions:

- Do all the holiday homework questions in the activity file.
- Complete your science Q/A and worksheets and learn it.

Q1. Read the passage and answer the given questions.

Gita lives in Tamil Nadu. Her family planned to visit a hilly area during her school vacation. She was so excited. When she reached there, she experienced breathing problem while walking or running. She got worried that something might have happened to her. But her father consoled her and said, that this is normal and she will be fine after few days of staying there.

- (a) Why does Gita experience breathing problem in hilly area?
(b) How will she be fine after some days?
© What do this process of adjusting to environment called?
(d) What values of Gita's father is shown here?

Q2. Activity: Make a mixture of dry sand with sawdust or powdered dry leaves. Keep this mixture on a plate or a newspaper. Look at this mixture carefully. Can the two different components be made out easily? Are the sizes of particles of the two components similar? Would it be possible to separate the components by handpicking?

Perform this activity in guidance of your parents.

Q3. Answer the following questions.

- (a) Why can you not use an elastic measuring tape to measure distance? What problems you may face if you use it?
(b) Three students determined the length of a corridor and reported their measurements. The values of their measurements were different. What could be the reasons for the difference in their measurements? (Mention any three)

(c) Sam measured the length of a piece of a cloth as 5 yards. If the length of one yard is 12 cm. Calculate the length of the piece of cloth in metre.
(d) Even though a car moves, like many animals, still it is not considered a living organisms. Give three reasons in support of your answer.
(e) Some desert plants have very small leaves whereas some others have only spines. How does this benefit the plants?

FRENCH:

Leçon- 6 et 7

Q1) Complétez avec les verbes donnés.(Complete with the given verbs.)

1. Il _____ français et anglais.(Parler)
2. Elles _____ intelligentes.(être)
3. J' _____ une voiture.(avoir)
4. Paul _____ un bon professeur.(être)
5. Nous _____ à Paris.(habiter)
6. Tu _____ le gâteau.(aimer)
 - i. Vous _____ le film.(regarder)
 - ii. Sophie _____ professeur.(être)
 - iii. Ils _____ 12 ans.(avoir)
 - iv. Les étudiants _____ des questions.(poser)

Q2) Complétez avec un/une/des/d' ou le/la/les/l'

1. C'est _____ cahier.
2. C'est _____ gomme _____ Harish.
3. Il a _____ cahier de Manuel.
4. J'ai _____ stylo noir.
5. Nous avons _____ gâteau de chocolat.

6. Tu as _____ livre _____ français.
7. Ce sont _____ singes.
8. Ce sont _____ crayons de Marie.

Q3) Mettez au pluriel.

1. Il a un amie.
2. Le raisin est vert.
3. Le chien est noir.
4. Il a un chapeau.
5. C'est un fille.
6. Il est chinois.

Q4) Mettez à la forme feminine.

1. Il est italien.
2. Tu es allemande.
3. Ils sont japonais.
4. Vous êtes français.
5. Nous sommes Canadien.

Q5) Écrivez les nationalités.

1. Elle habite en Inde
2. Nous habitons en Italie
3. Tu habites en chime
4. Il habite au japon
5. J'habite au Canada

Q6) Écrivez les couleurs en français.

1. Yellow
2. White
3. Blue
4. Black
5. Pink
6. Red

Q7) Revise leçon 6 et 7

DRAWING AND PAINTING:

Complete your art file and art book work and do folk art and Madhubani painting topic in your art book.