

ST. ANDREWS SCOTS SR. SEC. SCHOOL

SUMMER HOLIDAY
HOMEWORK CLASS VIII
SESSION (2023-24)

What's a Holiday without Homework?

Summer is here and with it comes your amazing holidays! But what's a holiday without some homework? So, we've decided to give you a fun filled activity this summer!

Instructions :

Note:- Holiday Homework carries marks; hence submission of the work is compulsory for all the students.

1. Written Homework of all the subjects is to be done as per the given instructions.
2. The Holiday work must be done in a very neat and presentable manner.
3. The child will be assessed for the handwriting, presentation, neatness and completion of all the given questions.

SUMMER

Subject - English

1. Collect five advertisement of Indian brands from newspaper/magazine and paste them on A3 size sheet, in the form of a collage.
2. Pick out any two words from the newspaper everyday. Write their meanings and make sentences of your own in separate notebook.
3. Make a model on the following topic:
 - (a) Attire of the people of Andaman and Nicobar Island (Roll no. 1 to 20)
 - (b) Home decor item related to the art and culture of Lakshadweep Island (Roll no. 21 onwards)
4. Make a working model on the following topics:
 - Nouns and it's kinds (Roll no. 1 to 20)
 - Adjectives and Degrees of Comparison (Roll no. 21 onwards).

(You may refer to the given images and also use your own imaginative ideas.)



4. Do the following worksheets in your English notebook.
5. Revise and learn the syllabus covered till now.

LITERATURE WORKSHEET 04 –

A. Read the stanza and answers the questions -

1. "I remember your tiger very well," said the keeper. "He died two months ago."
 - (a) Who died two months ago?
 - (b) How did Timothy die?
2. "God be kind to the noble boy
Who is somebody's son, and pride and joy!"
 - (a) Who said this prayer?
 - (b) Who is the noble boy?
 - (c) Why did she pray for him?

B. State whether the following are true or false –

1. The author did not like to spend time with his grandmother. _____
2. The portrait of the author's grandfather hung above the mantlepice in the drawing room. _____
3. The author's bond with her grandmother grew stronger in the city. _____
4. When the author met his grandmother after five years, she embraced him lovingly. _____
5. When the old woman became ill, she said her end was near. _____
6. Timothy's two companions – a puppy and a monkey – were afraid of him. _____
7. As Timothy grew big, it became difficult to handle him. _____
8. Grandfather took Timothy to Lucknow zoo by train. _____
9. When grandfather came to see Timothy six months later, the tiger was very happy and licked his hands. _____
10. Grandfather teased Timothy and pulled his tail. _____

GRAMMAR WORKSHEET 05 -

C. Change the gender of the following sentences –

1. The lioness was ready to pounce.
2. The actor acted quite well in the movie.
3. My uncle lives in New York.
4. My father works in a government office.
5. The gentleman gave me this chocolate.
6. The king ruled with sincerity.
7. She was the duchess of Stanford.
8. The waiter brought us our food.
9. The prince succeeded his father.
10. The cock started calling at the break of dawn.

D. Choose the correct pronoun and use it in the sentence.

1. (Me/I) feel like taking a short trip to the Maldives
2. (I/me) think you should participate in the debate.
3. Wuthering Heights is (her/hers) favourite book.
4. Those papers are (mine/my).
5. The box was lying around. Is (it/its) yours?
6. The dog almost choked (himself/itself).
7. Natasha was all by (yourselves/herself)
8. I got (me/myself) all wet.
9. (That/this) book lying here is mine.
10. (Each/neither) of us were given a gift hamper.

E. Underline adjectives in the sentence state its types

1. Sharon will clean her messy room today.
2. My sister brought some French pastries.
3. The miser lost all his money.
4. There haven't been sufficient crops to sell this year.
5. Collecting coins is an interesting hobby.
6. The boy did not have any soup.
7. There's no milk left in the bowl.
8. Either boy was present there.
9. This bag is heavier than the suitcase.
10. The white pomeranian is very fluffy.

F. Punctuate the following sentences:

1. i will meet kunal my best friend
2. several citizens according to reporters mysteriously disappeared from the capital
3. geeta was in pain she had just sprained her ankle
4. she is a well dressed and self respecting person
5. call me tomorrow i will give you my answer then
6. the teacher had thirty two children in her classroom

7. the mother said she sings beautifully doesn't she
8. Mrs. Seema said my son-in-law brought me a new dress
9. I don't care she said what you think about it
10. Rashmi who is from Agra is sitting next to you

G. There's a lot of indiscipline in your school. It is not liked by the school authorities. They ask you, the vice Head Boy, to talk to the junior children about the 'Value of Discipline' so as to make them understand the importance of discipline in one's life. Write a paragraph on the above-mentioned topic.

Subject : Science

Instructions:

- Do all the holiday homework questions in the activity file.
- Complete your science Q/A and worksheets and learn it.

Q.1. Write a short biography on Alexander Alva Graham and highlight his contribution towards telephone.

Q.2. Prepare a PowerPoint presentation on the wildlife which has reached on the verge of extinction. (Kindly mail your PowerPoint presentation to the respective science teacher)

Q.3. Activity:

It is best to do this trick in an open area on a windless day. Hold the mouth of a black thrash bag in one hand. Use a hair dryer to blow hot air into the bag. Seal the mouth of the bag with tape. Tie a long piece of string around the tape so you can hold it. Take the bag out into the sun. The bag will rise slowly into the air. Write your observation and conclusion in your activity file with diagram.

Q.4. Visit an agriculture field and talk to the farmers. Find out the various methods employed by them to increase crop yield in the farm. Have a discussion with them and try to find out:-

- (i) The types of manure and fertilisers used by them.
- (ii) The difficulties faced by them in employing these methods.
- (iii) His knowledge of other advanced methods to raise productivity.

Q.5. Read the passage and answer the following questions.

Rekha got cough and cold badly. Her teacher asked her to take rest at home and use handkerchief while sneezing and coughing. She obeyed her teacher.

- (a) Why should we keep a handkerchief on nose and mouth while sneezing or coughing?
- (b) What are the modes of transfer of diseases from infected to healthy person?
- (c) What do you think cold and cough is caused by which microorganisms? Explain its functioning in brief.

Subject : Social Science

- Make a flow chart of resources with picture on each category on the basis of their nature, origin, distribution and stages of development. (Use Chart paper)
- Collect the pictures of the Prime Ministers of India since independence and paste them in a scrapbook. Mention each one of their working time period also.
- Make a working model or non working model of 'Manufacturing industry'.
- **Worksheet -3**

Fill in the Blanks:-

- 1) _____ influences soil formation mainly through the action of temperature, moisture and wind.
- 2) Creation of hostility among different groups is a _____ to the unity of the nation.

- 3) River projects made to control floods and purposes of irrigation known as _____.
- 4) A _____ is a state which is organised without the involvement of religion.
- 5) _____ may be triggered by earthquakes, volcanic eruptions and violent explosions.

Name the following :-

- 1) Name any Country which are said to be Secular states except India.
- 2) Name the factor also known as physical features that affects the soil formation.
- 3) If hindu is to temple , the christian is to.
- 4) The problem of water table depletion can be solved by this process.
- 5) Name the law passed by the government against caste system.

Make a list of the situations where the government of India gave relaxation in the laws to the citizens so that they can do everything that is an essential part of their religious practices.

(Atleast 10 situations)

Subject: Mathematics

I. ACTIVITY 1. To make the following by paper folding and cutting: (a) Kite (b) Rhombus

(Refer to the given link:

<https://drive.google.com/file/d/1TQJPSGGA4yUnEfAni5rRVMK50XrJ7dL/view?usp=sharing>

II. ACTIVITY 2. To find the values of 2^0 , 2^1 , 2^2 by paper folding.

(Refer to page no 29 of Mathematics book.)

III. BRAIN-TEASER

How do you make the number 7 an even number without addition, subtraction, multiplication or division?

IV. Revise the syllabus of PA 1.

V. Complete worksheet no 3 & 4 in A4 ruled sheets.

VI. Note: 1. Activity 1 & 2 and Brain-Teaser should be done in A4 sheets.

Subject: French

Q1. Cover your French notebook with a blue chart/glace paper/handmade sheet and decorate it with French culture and civilization pictures. Use your creativity to beautify it.

Q2. Revise leçon 2 and 3 for PA1.

Q3. Solve the following questions:

Note- The work should be done in French notebook

Q. Conjuguez les verbes entre parenthèses au présent.

1. Il _____ (se lever) tôt.
2. Elle _____ (s'habiller) avant de prendre le petit déjeuner.
3. Je _____ (se demander) comment c'est possible.
4. Tu _____ (se doucher) pendant plus de vingt minutes.
5. Nous _____ (se coucher) tard le samedi soir.
6. Je _____ (s'appeler) Martin, et vous ?
7. Elles _____ (se promener) dans le parc chaque matin.
8. On _____ (s'occuper) des plantes pendant votre absence.
9. Ils _____ (se reposer) après le travail.
10. Ça _____ (s'écrire) comment ?
11. Je _____ (se décider) à partir.
12. Comment tu _____ (s'appeler) ?
13. Il _____ (se réjouir) de la nouvelle.
14. Nous _____ (s'informer) sur les possibilités.
15. Vous (s'intéresser) aux ordinateurs ?

Q. QUELLE HEURE EST-IL?

1. 1:30
2. 8:30
3. 9:30
4. 4:45
5. 4:15
6. 2:14
7. 14:20
8. 19:20
9. 21:00
10. 22:10
11. 23:20
12. 10:30
13. 11:25
14. 12:50

Q. Mettez au féminin.

1. Le bel homme canadien travaille avec mon père.
2. Mon frère cadet est mignon mais très agressif.
3. C'est un beau garçon. Il est acteur?
4. Mon beau-père est très gentil.
5. Le vieil homme fait un cadeau à son petit-fils.
6. Son neveu sort avec son ami.
7. Le frère de mon père est mon oncle.
8. Le pharmacien donne des médicaments au client.
9. Le garçonnet est actif et vif.
10. L'ami de mon cousin est mon voisin.

Q. Mettez au pluriel.

1. Il y a un grand clou sur le mur.

2. Mon cousin vient de Paris avec son ami.
3. Tu ne dis pas bonjour au monsieur?
4. C'est une belle fille japonaise.
5. Le bébé dort dans le berceau.
6. L'œil de Diana est petit.
7. Il y a une grande horloge sur le mur.
8. Il n'a pas de crayon gris?
9. Le plafond est bas et rond.
10. L'enfant donne un signe amical.

Q. Mettez au masculin.

1. La tante de mon amie est vive.
2. Ma belle-sœur est jolie et gentille.
3. La sœur de Nathalie est ma meilleure amie.
4. Ma mère parle à sa cousine.
5. Sa nièce habite avec sa grand-mère.
6. L'institutrice enseigne les étudiantes.
7. La directrice appelle sa secrétaire.
8. Ma tante et sa fille viennent d'Angleterre aujourd'hui.

Q. Mettez au singulier.

1. Nous avons de belles cravates.
2. Mes amis préfèrent jouer au football.
3. Ses cahiers sont blancs.
4. Les oiseaux volent avec leurs ailes.
5. Les journaux sont sous les livres.
6. Les femmes portent de beaux bijoux.

Q. Corrigez les fautes.

1. Il achete des belles cravates.
2. Nous savons jouons le tennis.
3. Ce n'est pas de maison grand.
4. Voilà un beau homme mexicaine.
5. Est-ce qu'vous mettez de chous dans le frigo.
6. Mon coussin aime fait le ski.
7. Ce sont de robes noir.
8. Nous ecrivont aux mes parents.

Hindi

- १) प्रौढ़ शिक्षा या विश्व शांति को बढ़ावा देने हेतु एक सुंदर पोस्ट बनाकर नारा लिखिए।
- २) किन्हीं पाँच महापुरुषों के 'कर्तव्य' पर दिए गए सुविचार लिखकर उन्हें सुंदर आकृति में काटिए।
- ३) विष्णु जी के 10 अवतार माने जाते हैं सभी 10 अवतारों के चित्र चिपक कर उनके बारे में संक्षिप्त परिचय भी लिखिए।
- ४) आकाश, पहाड़ और नदी शब्दों से बने पाँच- पाँच मुहावरे लिखिए।
- ५) अपनी सोसाइटी के गाँव से आए माली से अनेक प्रश्न पूछते हुए साक्षात्कार पत्र तैयार कीजिए।

जैसे :-

- क) वह गाँव छोड़कर क्यों और कब आया?
- ख) उसके परिवार में कितने सदस्य हैं?
- ग) वह यहाँ आकर प्रसन्न हैं?

घ) वह तथा उसके परिवार के सदस्यों ने कहाँ तक शिक्षा प्राप्त की है?
आदि।

६) निम्नलिखित अनुच्छेदों को अपनी व्याकरण कॉपी में लिखिए।

क) आप पछताए होत क्या जब चिड़िया चुग गई खेत *(पृष्ठ संख्या 305)*

ख) जल है तो कल है *पृष्ठ संख्या 306*

७) कक्षा कार्य याद कीजिए ।

नोट:-

प्रश्न 1 से 5 तक का कार्य A4 size sheet पर कीजिए।

Subject: Art & Craft

1. Book- do pg no.11 to 40.
2. File- complete April and May month syllabus.
3. craft- 1. make a beautiful tote cloth bag with fabric colour (book page no.50)
2. Make a 3D greeting card on father's day.



Subject: G.K

Collect 20 current affairs from May and June.

विषय- संस्कृत

प्रश्न 1 देव , लता , साधु , मुनि, किम् (तीनों लिंगों में) शब्द रूप लिखिए तथा याद कीजिए ।

प्रश्न- 2 नम् , दृश् , गम् , पा (पिब्), पच् धातु रूप (लट् , लृट् , लंग , लोट् , विधिलिङ्) पांचो लकार में लिखिए तथा याद कीजिए।

प्रश्न-3 1 - 100 तक संख्या लिखिए तथा याद कीजिए।

प्रश्न - 4 'गीता' विषय पर पांच श्लोक लिखिए तथा याद कीजिए।

प्रश्न-5 अपठित गद्यांश 1 - 4 तक कीजिए।

प्रश्न-6 पाठ्य पुस्तक के पाठ 1से 3 तक याद कीजिए।

नोट : 1. प्रश्न 1,2,3 तथा 4 उत्तर पुस्तिका (Notebook) में कीजिए ।
2. प्रश्न 5 व्याकरण पुस्तक में कीजिए।

Subject : Computer

Practical Activity:

Activity 1:

- Surf the internet and find out the various types of networks and how they work.
- Surf the internet and find out the disadvantages of the internet. Ask yourself, is the internet a bane or a boon?

Activity 2:

- Surf the internet and write a paragraph on “**Advantages of Using The Internet**” on A4 size sheet.

General Questions:

Q1. Answer the following questions:

1. Explain the different types of networks with diagrams.
2. Explain the different types of topologies with diagrams.

Q2. Write the use of following tools:

1. Move Tool
2. Rectangular Marquee Tool
3. Lasso Tool
4. Crop Tool
5. Brush Tool
6. Paint Bucket Tool

Note: Do this homework on A4 size sheets and put those sheets in a folder.